



1 **GENERATION EARTH WORKSHOP**

- Environmental service learning
- Teacher Facilitator assignment

2 **FACILITATOR MEETING**

- Standards planning
- Resources

3 **CURRICULUM INTEGRATION**

- Link environmental issues to curriculum
- Address specific standards and learning objectives

4 **PRE-SURVEY**

- Program evaluation

5 **STUDENT INVESTIGATION**

- MISO: base line data gathered through media, interviews, surveys, and observation
- Mapping and assessment

6 **PREPARE**

- Introduce students to L.A. County environmental issues like “Check This Out” or “Instant Expert” activity
- Link audit with factual information and possible solutions
- Opportunity for reflection

7 **FIELD TRIP or CLASSROOM SPEAKER**

- Hands-on experience with environmental issues in Los Angeles County
- Opportunity for reflection

8 **PLAN**

- Student participation in creation of service project like Project Idea Mapping
- Teacher as facilitator

9 **ENVIRONMENTAL SERVICE LEARNING PROJECT**

- Use of Project Toolkits
- Measurable impact on the environment or community
- Community involvement

10 **POST-SURVEY**

- Program evaluation
- Opportunity for evaluation and reflection